

# SCOPE AND SEQUENCE

Unit/Chapter	Developing Reading Skills	Learning Target Vocabulary	Building on the Vocabulary	Using Critical Thinking	Practicing Writing
Unit 1 LET'S EAT					
Chapter 1: Crazy about Chocolate page 2	<ul style="list-style-type: none"><li>Guessing word meaning from context</li><li>Identifying the topic and main idea of a reading passage</li><li>Scanning</li><li>Understanding cause and effect</li></ul> <b>Tips</b> <ul style="list-style-type: none"><li>Not stopping for new words</li><li>Scanning for proper nouns</li></ul>	<i>afford, average, dusty, figure out, find, get to, hide, however, melt, offer, professional, researcher, share, suggest, turn into</i>  <b>Tips</b> <ul style="list-style-type: none"><li>Understanding what a phrase is</li><li>Practicing the challenging words</li></ul>	<ul style="list-style-type: none"><li>Word Grammar: Nouns (singular, plural, common, and proper nouns)</li></ul>	<ul style="list-style-type: none"><li><b>Determining</b> what the text says</li><li><b>Identifying</b> key supporting details</li><li><b>Understanding</b> and making comparisons</li><li><b>Supporting</b> your opinion</li></ul> <b>Tips</b> <ul style="list-style-type: none"><li>Introducing critical thinking</li></ul>	<ul style="list-style-type: none"><li>Writing a paragraph about a food</li></ul> <b>Tips</b> <ul style="list-style-type: none"><li>Using your knowledge of parts of speech when you write</li><li>Reading your work aloud</li></ul>
Chapter 2: Comfort Food page 13	<ul style="list-style-type: none"><li>Understanding text features</li><li>Scanning for ideas</li><li>Using graphs and charts</li><li>Identifying the main idea of a paragraph and the whole passage</li></ul> <b>Tips</b> <ul style="list-style-type: none"><li>Relying on context when you meet new words</li><li>Noticing definitions in a text</li></ul>	<i>bored, choice, expect, in general, lonely, mention, natural, nearly, opposite, popular, prepare, rather, specific, take part, turn out</i>  <b>Tips</b> <ul style="list-style-type: none"><li>Understanding meanings of text</li><li>Noticing the context of a word</li></ul>	<ul style="list-style-type: none"><li>Word Grammar: Verbs</li></ul>	<ul style="list-style-type: none"><li><b>Identifying</b> key supporting details</li><li><b>Applying</b> information from the text to another context</li><li><b>Drawing</b> comparisons</li><li><b>Supporting</b> your opinion</li></ul> <b>Tips</b> <ul style="list-style-type: none"><li>Figuring out what the main idea is</li><li>Seeing relationships between data points in graphs and charts</li></ul>	<ul style="list-style-type: none"><li>Writing a paragraph about how you respond to a situation</li></ul> <b>Tips</b> <ul style="list-style-type: none"><li>Talking with a classmate as a prewriting strategy</li></ul>
Chapter 3: The Love Apple page 23	<ul style="list-style-type: none"><li>Scanning</li><li>Understanding cause and effect</li><li>Summarizing</li></ul> <b>Tips</b> <ul style="list-style-type: none"><li>Reading for main ideas</li></ul>	<i>available, accept, area, basis, case, change someone's mind, consider, highly, naturally, no doubt, once, root, seed, serve, tax</i>  <b>Tips</b> <ul style="list-style-type: none"><li>Identifying the base form of a verb</li><li>Understanding etc.</li></ul>	<ul style="list-style-type: none"><li>Word Grammar: Adjectives</li></ul>	<ul style="list-style-type: none"><li><b>Recognizing</b> the purpose of a paragraph</li><li><b>Analyzing</b> the writer's use of language</li><li><b>Supporting</b> your opinion</li><li><b>Using</b> your imagination</li></ul> <b>Tips</b> <ul style="list-style-type: none"><li>Understanding the purpose of a sentence or paragraph</li></ul>	<ul style="list-style-type: none"><li>Writing a paragraph about a food you feel strongly about</li></ul> <b>Tips</b> <ul style="list-style-type: none"><li>Re-reading your work after taking a break</li></ul>
Chapter 4: Slow Food page 32	<ul style="list-style-type: none"><li>Understanding text features</li><li>Scanning</li><li>Identifying the main idea of a paragraph and the whole passage</li></ul> <b>Tips</b> <ul style="list-style-type: none"><li>Re-reading to understand more</li><li>Looking at text features before you read</li></ul>	<i>attack, boring, culture, danger, disappear, enemy, join, local, member, produce, reach, rush, terrible, variety, weigh</i>  <b>Tips</b> <ul style="list-style-type: none"><li>Turning to a dictionary</li><li>Learning words in families</li></ul>	<ul style="list-style-type: none"><li>Word Grammar: Adjectives ending in -ing and -ed</li></ul>	<ul style="list-style-type: none"><li><b>Explaining</b> your analysis</li><li><b>Presenting</b> someone else's point of view</li><li><b>Identifying</b> problems</li><li><b>Proposing</b> solutions</li></ul> <b>Tips</b> <ul style="list-style-type: none"><li>Representing a point of view in a role-play</li></ul>	<ul style="list-style-type: none"><li>Choosing a topic and writing a paragraph or a dialogue</li></ul> <b>Tips</b> <ul style="list-style-type: none"><li>Using quotation marks when you copy from a text</li></ul>
Unit 1 Checkpoint page 42	<ul style="list-style-type: none"><li>Look Back</li><li>Reviewing Vocabulary</li><li>Expanding Vocabulary: <i>Word Families</i></li><li>A Puzzle: <i>Crossword</i></li><li>Building Dictionary Skills: <i>Using Guidewords, Alphabetizing Compound Words, Entry Words with Superscripts</i></li></ul>				
Unit 2 LIFE CHANGES					
Chapter 5: Life Is Full of Surprises page 50	<ul style="list-style-type: none"><li>Identifying topics of paragraphs</li><li>Identifying the main idea of a paragraph and the whole passage</li><li>Understanding cause and effect</li></ul> <b>Tips</b> <ul style="list-style-type: none"><li>Looking for clues to the writer's point of view</li></ul>	<i>deal with, disappointed, end up, give up, international, interview, manage to, medicine, patience, score, secure, shock, stage, suddenly, support</i>  <b>Tips</b> <ul style="list-style-type: none"><li>Understanding phrases with <i>medicine</i></li><li>Learning pairs of adjectives (ending in -ing and -ed)</li></ul>	<ul style="list-style-type: none"><li>Word Grammar: Phrasal verbs</li></ul>	<ul style="list-style-type: none"><li><b>Inferring</b> information about a person</li><li><b>Analyzing</b> a remark</li><li><b>Interpreting</b> a person's actions</li><li><b>Citing</b> evidence from the text</li></ul> <b>Tips</b> <ul style="list-style-type: none"><li>Making inferences</li></ul>	<ul style="list-style-type: none"><li>Writing a paragraph about a personal experience</li></ul> <b>Tips</b> <ul style="list-style-type: none"><li>Using the verb <i>end up</i> in sentences</li><li>Reviewing the prompt after you write</li></ul>

Unit/Chapter	Developing Reading Skills	Learning Target Vocabulary	Building on the Vocabulary	Using Critical Thinking	Practicing Writing
<b>Chapter 6:</b> <i>"It Was Love, So Strong and So Real"</i> page 59	<ul style="list-style-type: none"><li>Stating topics of paragraphs</li><li>Reading for details</li><li>Reading between the lines</li></ul> <b>Tips</b> <ul style="list-style-type: none"><li>Using topics of paragraphs to create a mental map</li></ul>	<i>alike, although, awful, be about to, challenge, comfortable, difference, discover, face, for one thing, marriage, no longer, responsibility, stare, total</i> <b>Tips</b> <ul style="list-style-type: none"><li>Learning words in word families</li><li>Understanding <i>although</i> vs. <i>but</i></li></ul>	<ul style="list-style-type: none"><li>Word Grammar: Count Nouns and Noncount Nouns</li></ul>	<ul style="list-style-type: none"><li><b>Supporting</b> your opinion</li><li><b>Identifying</b> the pros and cons in a situation</li><li><b>Explaining</b> someone else's point of view</li><li><b>Evaluating</b> someone's actions</li></ul> <b>Tips</b> <ul style="list-style-type: none"><li>Understanding categories</li></ul>	<ul style="list-style-type: none"><li>Writing an opinion paragraph</li></ul> <b>Tips</b> <ul style="list-style-type: none"><li>Giving reasons for your opinion</li></ul>
<b>Chapter 7:</b> <i>To Live as an Artist</i> page 68	<ul style="list-style-type: none"><li>Understanding text features</li><li>Scanning</li><li>Making inferences</li></ul> <b>Tips</b> <ul style="list-style-type: none"><li>Reading silently</li></ul>	<i>after all, against the law, a great deal, control, cover, energy, escape, forward, get back to, hardly, lesson, manage, project, role, talent</i> <b>Tips</b> <ul style="list-style-type: none"><li>Understanding <i>after all</i></li></ul>	<ul style="list-style-type: none"><li>Word Grammar: <i>Hard</i> and <i>Hardly</i></li></ul>	<ul style="list-style-type: none"><li><b>Synthesizing</b> information from different texts</li><li><b>Drawing</b> logical conclusions</li><li><b>Assessing</b> the support for a point</li><li><b>Explaining</b> your opinion</li></ul> <b>Tips</b> <ul style="list-style-type: none"><li>Evaluating the support for an opinion</li></ul>	<ul style="list-style-type: none"><li>Writing a paragraph to describe a person</li></ul> <b>Tips</b> <ul style="list-style-type: none"><li>Using <i>a great deal (of)</i></li><li>Proving support for your main idea</li></ul>
<b>Chapter 8:</b> <i>An Amazing Woman</i> page 77	<ul style="list-style-type: none"><li>Reading for details</li><li>Understanding cause and effect</li><li>Summarizing</li></ul> <b>Tips</b> <ul style="list-style-type: none"><li>Reading between the lines</li></ul>	<i>amazing, aware, believe in, brave, career, encourage, except, instead, lead, fear, matter, notice, power, value, wise</i> <b>Tips</b> <ul style="list-style-type: none"><li>Using <i>aware (of)</i></li></ul>	<ul style="list-style-type: none"><li>Word Grammar: Some Meanings and Uses of <i>Value</i></li></ul>	<ul style="list-style-type: none"><li><b>Evaluating</b> the support for an idea</li><li><b>Analyzing</b> the use of quotations</li><li><b>Synthesizing</b> information</li><li><b>Explaining</b> the text</li></ul> <b>Tips</b> <ul style="list-style-type: none"><li>Summarizing a reading passage</li><li>Understanding the purpose of a quotation</li></ul>	<ul style="list-style-type: none"><li>Writing a response to the reading passage</li></ul> <b>Tips</b> <ul style="list-style-type: none"><li>Writing sentences with <i>instead (of)</i></li><li>Writing sentences with <i>encourage</i></li></ul>
<b>Unit 2</b> <b>Checkpoint</b> page 86	<ul style="list-style-type: none"><li>Look Back</li><li>Reviewing Vocabulary</li><li>Expanding Vocabulary: <i>Recognizing Parts of Speech</i></li><li>A Puzzle: <i>Word Search</i></li><li>Building Dictionary Skills: <i>Finding Words in the Dictionary</i></li></ul>				
<b>Unit 3 THE OCEAN</b>					
<b>Chapter 9:</b> <i>What Does the Ocean Mean to Us?</i> page 96	<ul style="list-style-type: none"><li>Identifying topics of paragraphs</li><li>Recognizing and stating main ideas</li><li>Using graphic organizers</li></ul> <b>Tips</b> <ul style="list-style-type: none"><li>Understanding sentences beginning with <i>While</i></li></ul>	<i>calm, coast, connect, draw, emotion, gentle, heat, make sense, oxygen, relaxed, storm, supply, surface, wave, while</i> <b>Tips</b> <ul style="list-style-type: none"><li>Using <i>surface of the ocean</i></li><li>Using <i>calm</i> for people or the sea</li></ul>	<ul style="list-style-type: none"><li>Word Grammar: <i>Ocean</i> and <i>Sea</i></li></ul>	<ul style="list-style-type: none"><li><b>Analyzing</b> the text</li><li><b>Identifying</b> key supporting details</li><li><b>Supporting</b> your opinion</li><li><b>Citing</b> evidence from the text</li></ul> <b>Tips</b> <ul style="list-style-type: none"><li>Entering information into a graphic organizer</li></ul>	<ul style="list-style-type: none"><li>Writing a paragraph about the ocean</li></ul> <b>Tips</b> <ul style="list-style-type: none"><li>Using quotations in your writing</li></ul>
<b>Chapter 10:</b> <i>The Crab</i> page 106	<ul style="list-style-type: none"><li>Understanding text features</li><li>Reading for details</li><li>Definitions</li><li>Recognizing main ideas and supporting details</li></ul> <b>Tips</b> <ul style="list-style-type: none"><li>Reading subheadings</li><li>Looking for definitions in a text</li></ul>	<i>alive, certain, complain, dirt, entire, environment, fair, go on, have in common, interest, keep on, make up, put up with, sharp, shell, up to</i> <b>Tips</b> <ul style="list-style-type: none"><li>Using <i>interest</i></li><li>Using <i>alive</i> and similar adjectives</li></ul>	<ul style="list-style-type: none"><li>Word Grammar: <i>Certain</i></li></ul>	<ul style="list-style-type: none"><li><b>Understanding</b> technical terms</li><li><b>Recognizing</b> the purpose of text inside parentheses</li><li><b>Synthesizing</b> information</li><li><b>Brainstorming</b> ideas</li></ul> <b>Tips</b> <ul style="list-style-type: none"><li>Noticing the uses of parentheses</li></ul>	<ul style="list-style-type: none"><li>Writing a paragraph about an animal you've researched</li></ul> <b>Tips</b> <ul style="list-style-type: none"><li>Writing the title of a book</li></ul>

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<b>Chapter 11: Cleaning Up the Ocean</b> page 117	<ul style="list-style-type: none"><li>Using graphic organizers</li><li>Stating topics of paragraphs</li><li>Summarizing</li></ul> <p><b>Tips</b></p> <ul style="list-style-type: none"><li>Noticing the order information is presented in</li><li>Noticing parallelism in bulleted lists</li></ul>	<i>affect, contain, develop, effort, float, in the first place, make a difference, make sure, mess, planet, pollution, recycle, system, technology, volunteer</i> <p><b>Tips</b></p> <ul style="list-style-type: none"><li>Understanding (<i>the</i>) <i>planet</i></li><li>Understanding <i>affect</i> vs. <i>effect</i></li><li>Understanding <i>make a difference</i></li></ul>	<ul style="list-style-type: none"><li>Collocations: <i>Do</i> and <i>Make</i> + Noun</li></ul>	<ul style="list-style-type: none"><li><b>Discovering</b> the writer's opinion</li><li><b>Analyzing</b> the language in a text</li><li><b>Citing</b> evidence from the text to support your opinion</li><li><b>Evaluating</b> proposals</li></ul> <p><b>Tips</b></p> <ul style="list-style-type: none"><li>Identifying the writer's point of view</li></ul>	<ul style="list-style-type: none"><li>Writing a paragraph based on personal experience</li></ul> <p><b>Tips</b></p> <ul style="list-style-type: none"><li>Writing sentences with <i>in the first place</i></li><li>Prewriting for summarizing a text</li><li>Writing sentences with <i>make a difference</i></li></ul>
<b>Chapter 12: Underwater Wonderland</b> page 127	<ul style="list-style-type: none"><li>Identifying topics of paragraphs</li><li>Noticing clues to meaning</li><li>Reading for details</li><li>Stating main ideas</li></ul> <p><b>Tips</b></p> <ul style="list-style-type: none"><li>Learning from captions</li></ul>	<i>activity, attach, attract, base, basically, destroy, exactly, in all, national, nature, off, point, situation, space, violent</i> <p><b>Tips</b></p> <ul style="list-style-type: none"><li>Understanding <i>attract</i></li><li>Understanding <i>natural</i> and related words</li></ul>	<ul style="list-style-type: none"><li>Word Grammar: Transitive and Intransitive Verbs</li></ul>	<ul style="list-style-type: none"><li><b>Identifying</b> solutions to a problem</li><li><b>Distinguishing</b> fact from opinion</li><li><b>Supporting</b> your opinion</li><li><b>Evaluating</b> the support for an idea</li></ul> <p><b>Tips</b></p> <ul style="list-style-type: none"><li>Distinguishing between fact and opinion</li></ul>	<ul style="list-style-type: none"><li>Writing a paragraph about a natural wonder</li></ul> <p><b>Tips</b></p> <ul style="list-style-type: none"><li>Writing sentences with transitive and intransitive verbs</li></ul>
<b>Unit 3 Checkpoint</b> page 137	<ul style="list-style-type: none"><li>Look Back</li><li>Reviewing Vocabulary</li><li>Expanding Vocabulary: <i>Uses of adverbs</i></li><li>A Puzzle: <i>Crossword</i></li><li>Building Dictionary Skills: <i>Interpreting Dictionary Entries</i></li></ul>				
<b>Unit 4 IT'S ALL IN YOUR HEAD</b>					
<b>Chapter 13: Food for Thought</b> page 144	<ul style="list-style-type: none"><li>Scanning</li><li>Stating the main ideas of paragraphs and the whole text</li><li>Making inferences</li></ul> <p><b>Tips</b></p> <ul style="list-style-type: none"><li>Recognizing what <i>Luckily</i> signals</li></ul>	<i>according to, advanced, amount, create, effect, feed, immediately, increase, influence, luckily, mean, no matter, or so, powerful, realize, weight</i> <p><b>Tips</b></p> <ul style="list-style-type: none"><li>Using <i>influence</i></li><li>Understanding <i>mean</i></li></ul>	<ul style="list-style-type: none"><li>Collocations: <i>Amount</i></li></ul>	<ul style="list-style-type: none"><li><b>Citing</b> evidence from a text</li><li><b>Assessing</b> a text for missing information</li><li><b>Inferring</b> meaning</li><li><b>Examining</b> your response to advice from a text</li></ul> <p><b>Tips</b></p> <ul style="list-style-type: none"><li>Making inferences</li></ul>	<ul style="list-style-type: none"><li>Writing a paragraph about food and the brain</li></ul> <p><b>Tips</b></p> <ul style="list-style-type: none"><li>Understanding collocations</li><li>Writing sentences to introduce your own beliefs</li></ul>
<b>Chapter 14: Your Memory at Work</b> page 154	<ul style="list-style-type: none"><li>Identifying topics of paragraphs</li><li>Recognizing main ideas of paragraphs and the entire text</li><li>Summarizing</li></ul> <p><b>Tips</b></p> <ul style="list-style-type: none"><li>Appreciating comparisons in the text</li></ul>	<i>apply, closet, concern, connection, imagine, lecture, look up, memory, notes, region, review, store, term, unfortunately, weak</i> <p><b>Tips</b></p> <ul style="list-style-type: none"><li>Recognizing <i>luckily</i> and <i>unfortunately</i> as antonyms</li><li>Using <i>concern</i> and <i>concerning</i></li></ul>	<ul style="list-style-type: none"><li>Word Grammar: Meanings and Uses of <i>Memory</i></li></ul>	<ul style="list-style-type: none"><li><b>Examining</b> the writer's opinion</li><li><b>Applying</b> information from the text to other situations</li><li><b>Citing</b> evidence from a text</li><li><b>Analyzing</b> a comparison</li></ul> <p><b>Tips</b></p> <ul style="list-style-type: none"><li>Inferring the writer's opinion</li></ul>	<ul style="list-style-type: none"><li>Writing a paragraph about memories</li></ul> <p><b>Tips</b></p> <ul style="list-style-type: none"><li>Using <i>take</i> to collocate with <i>notes</i></li><li>Writing sentences with <i>lecture</i></li></ul>
<b>Chapter 15: Sleep and the Brain</b> page 163	<ul style="list-style-type: none"><li>Understanding text features</li><li>Reading for details</li><li>Identifying cause-effect relationships</li><li>Summarizing</li></ul>	<i>active, divide, focus, get over, include, nap, pay attention, period, pronounce, rate, schedule, season, series, set, that is</i> <p><b>Tips</b></p> <ul style="list-style-type: none"><li>Using <i>series</i></li><li>Using prepositions after <i>focus</i> and <i>pay attention</i></li><li>Understanding <i>get over</i></li></ul>	<ul style="list-style-type: none"><li>Collocations: Verb + Noun Pairs</li></ul>	<ul style="list-style-type: none"><li><b>Analyzing</b> a comparison in the text</li><li><b>Interpreting</b> a graph</li><li><b>Identifying</b> key supporting details</li><li><b>Evaluating</b> advice from a text</li></ul> <p><b>Tips</b></p> <ul style="list-style-type: none"><li>Using text features to aid comprehension</li></ul>	<ul style="list-style-type: none"><li>Writing a paragraph about sleep</li></ul> <p><b>Tips</b></p> <ul style="list-style-type: none"><li>Writing sentences with <i>that is</i></li></ul>

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<b>Chapter 16:</b> <i>In Your Dreams</i> page 174	<ul style="list-style-type: none"><li>Scanning</li><li>Distinguishing fact from opinion</li><li>Summarizing</li></ul> <p><b>Tips</b></p> <ul style="list-style-type: none"><li>Recognizing what <i>On the other hand</i> signals</li><li>Understanding sentences with <i>In fact</i></li></ul>	<i>claim, daily, discovery, explanation, in fact, make up one's mind, on the other hand, record, right away, search, somehow, still, useful, whenever, whether</i> <p><b>Tips</b></p> <ul style="list-style-type: none"><li>Understanding <i>search</i></li><li>Understanding <i>vs.</i></li></ul>	<ul style="list-style-type: none"><li>Phrases with <i>Right</i></li></ul>	<ul style="list-style-type: none"><li><b>Identifying</b> similarities and differences</li><li><b>Drawing</b> logical conclusions</li><li><b>Summarizing</b> key details</li><li><b>Applying</b> information from a text</li></ul> <p><b>Tips</b></p> <ul style="list-style-type: none"><li>Applying information from a text to another situation</li></ul>	<ul style="list-style-type: none"><li>Writing a paragraph about making decisions</li></ul> <p><b>Tips</b></p> <ul style="list-style-type: none"><li>Writing sentences with indefinite pronouns</li><li>Using a prewriting strategy to capture ideas</li></ul>
<b>Unit 4 Checkpoint</b> page 183	<ul style="list-style-type: none"><li>Look Back</li><li>Reviewing Vocabulary</li><li>Expanding Vocabulary: <i>Word Families</i></li><li>A Puzzle: <i>Word Search</i></li><li>Building Dictionary Skills: <i>Words with Multiple Meanings</i></li></ul>				
Unit 5 COMMUNICATION					
<b>Chapter 17:</b> <i>Who Does It Better?</i> page 192	<ul style="list-style-type: none"><li>Reading for details</li><li>Using graphic organizers</li><li>Understanding main ideas and supporting details</li></ul> <p><b>Tips</b></p> <ul style="list-style-type: none"><li>Focusing on the writer's last words</li></ul>	<i>compete, direction, distance, female, ground, invention, invitation, low, male, personal, sense, straight, through, training, voice</i> <p><b>Tips</b></p> <ul style="list-style-type: none"><li>Understanding phrases with <i>compete</i></li><li>Understanding <i>through</i></li><li>Using <i>male</i> and <i>female</i></li></ul>	<ul style="list-style-type: none"><li>Meanings and Uses of <i>Low</i></li></ul>	<ul style="list-style-type: none"><li><b>Analyzing</b> a writer's conclusion</li><li><b>Identifying</b> key supporting details</li><li><b>Inferring</b> meaning from the text</li><li><b>Applying</b> concepts from the text</li></ul> <p><b>Tips</b></p> <ul style="list-style-type: none"><li>Drawing conclusions</li></ul>	<ul style="list-style-type: none"><li>Writing a paragraph about an animal</li></ul> <p><b>Tips</b></p> <ul style="list-style-type: none"><li>Adding a photo to your paragraph</li></ul>
<b>Chapter 18:</b> <i>When and Why We Laugh</i> page 201	<ul style="list-style-type: none"><li>Understanding clues to meaning</li><li>Determining main ideas</li><li>Reading for details</li></ul> <p><b>Tips</b></p> <ul style="list-style-type: none"><li>Noticing the functions of first and last paragraphs</li><li>Reading a description of a scientific study</li></ul>	<i>actually, attractive, behavior, carry out, express, in other words, in spite of, lab, laughter, prefer, smoothly, social, stranger, study, warn</i> <p><b>Tips</b></p> <ul style="list-style-type: none"><li>Understanding the use of <i>actually</i></li><li>Using <i>express</i></li></ul>	<ul style="list-style-type: none"><li>Collocations: Verbs + Prepositions</li></ul>	<ul style="list-style-type: none"><li><b>Summarizing</b> key details</li><li><b>Drawing</b> logical conclusions</li><li><b>Interpreting</b> a speaker's words</li><li><b>Citing</b> evidence from a text</li></ul>	<ul style="list-style-type: none"><li>Writing a paragraph about laughter</li></ul> <p><b>Tips</b></p> <ul style="list-style-type: none"><li>Capturing the main idea of a text</li></ul>
<b>Chapter 19:</b> <i>The Inventor of the Telephone</i> page 211	<ul style="list-style-type: none"><li>Noticing text organization</li><li>Making inferences</li><li>Summarizing</li></ul>	<i>afterward, come down with, deaf, get along without, go wrong, in addition to, in order to, partly, press, separate, shout, speech, various, waste, wire</i> <p><b>Tips</b></p> <ul style="list-style-type: none"><li>Understanding <i>get along with/without</i></li><li>Understanding <i>various</i> and related words</li><li>Using <i>afterward(s)</i> or <i>after that</i></li></ul>	<ul style="list-style-type: none"><li>Nouns as Modifiers</li></ul>	<ul style="list-style-type: none"><li><b>Inferring</b> information</li><li><b>Citing</b> evidence from a text</li><li><b>Analyzing</b> an individual's behavior</li><li><b>Drawing</b> conclusions</li></ul> <p><b>Tips</b></p> <ul style="list-style-type: none"><li>Noticing how a text is organized</li></ul>	<ul style="list-style-type: none"><li>Writing a paragraph about an invention</li></ul> <p><b>Tips</b></p> <ul style="list-style-type: none"><li>Writing sentences with <i>in addition (to)</i></li><li>Using a concept map as a prewriting tool</li></ul>
<b>Chapter 20:</b> <i>Speaking with Your Eyes</i> page 220	<ul style="list-style-type: none"><li>Defining terms</li><li>Understanding cause and effect</li><li>Distinguishing fact from opinion</li></ul> <p><b>Tips</b></p> <ul style="list-style-type: none"><li>Re-reading first and last paragraphs</li></ul>	<i>allow, attraction, bring about, chances are, directly, including, in person, maintain, on purpose, polite, refer to, round, sign, space, term</i> <p><b>Tips</b></p> <ul style="list-style-type: none"><li>Understanding the meanings and uses of <i>sign</i></li></ul>	<ul style="list-style-type: none"><li>Word Grammar: <i>Allow</i> vs. <i>Let</i></li></ul>	<ul style="list-style-type: none"><li><b>Drawing</b> a comparison</li><li><b>Analyzing</b> a text</li><li><b>Hypothesizing</b> about various situations</li><li><b>Applying</b> ideas from the text</li></ul> <p><b>Tips</b></p> <ul style="list-style-type: none"><li>Understanding pronoun reference</li></ul>	<ul style="list-style-type: none"><li>Writing a paragraph about the eyes</li></ul> <p><b>Tips</b></p> <ul style="list-style-type: none"><li>Using quotation marks around a saying</li></ul>
<b>Unit 5 Checkpoint</b> page 230	<ul style="list-style-type: none"><li>Look Back</li><li>Reviewing Vocabulary</li><li>Expanding Vocabulary: <i>Word Families</i></li><li>A Puzzle: <i>Crossword</i></li><li>Building Dictionary Skills: <i>Words with Multiple Senses</i></li></ul>				